

Triennial Assessment Summary of the Local Wellness Policy

Instructions: The template below is offered to summarize the information gathered during your assessment. Members of a school wellness committee who are completing their triennial assessment for their school wellness policy may use this template.

Requirement: An assessment of your school wellness policy must be conducted at a minimum once every three years per United States Department of Agriculture (USDA) regulations. Local Educational Agencies (LEAs) may assess their policy more frequently if they wish.

This assessment will determine:

- Compliance with the wellness policy
- How the wellness policy compares to model wellness policies
- Progress made in attaining the goals of the wellness policy.

Results: The final rule requires that LEAs update their wellness policy as appropriate and requires that LEAs must make available to the public:

- The wellness policy, including any updates to and about the policy at minimum on an annual basis.
- The Triennial Assessment results, including the progress that has been made in meeting the goals of the wellness policy.

Record Keeping: A copy of the most recent triennial assessment along with supporting documentation must be kept on file with your wellness policy documentation for three years plus the current year. The State agency will examine records during the Administrative Review, including:

- Copy of the current wellness policy
- Documentation on how the policy and assessments are made available to the public
- The most recent assessment of implementation of the policy
- Documentation of efforts to review and update the policy, including who was involved in the process and how stakeholders were made aware of their ability to participate.

Triennial Assessment Summary of the Local Wellness Policy

General Information:

School(s) included in the assessment: **Faulkton Elementary, JH, and HS** _____

Month and year of current assessment: **November, 2020** _____

Date of last Local Wellness Policy revision: **2018** _____

Website address for the wellness policy and/or information on how the public can access a copy:

https://www.faulkton.k12.sd.us/district/food_service

Wellness Policy Leadership: LEAs must establish wellness policy leadership of one or more LEA and/or school official(s) who have the authority and responsibility to ensure each school complies with the policy.

How many times per year does your school wellness team meet? **Once per year.**

Designated School Wellness Coordinator:

| Name | Job Title | Email Address |
|---------------|----------------|-------------------------|
| Craig Cassens | 7-12 Principal | craig.cassens@k12.sd.us |

School Wellness Committee Members:

| Name | Job Title | Email Address |
|---------------------|---|--------------------------|
| Chase Casper | Elem PE Teacher | chase.casper@k12.sd.us |
| Chad Spicer | 7-12 SPED Teacher | chad.spicer@k12.sd.us |
| Kim Leonhardt | Parent | highbnks@paulbunyan.net |
| Scott Lepke | Superintendent | scott.lepke@k12.sd.us |
| Melissa Geditz | 4 th Grade Classroom Teacher | melissa.geditz@k12.sd.us |
| Barb Pearson-Cramer | Parent | barb4everfam@gmail.com |
| Jil Schulte | Parent/School Food Service | jils@venturecomm.net |
| Kelli Stoecker | Student | ks4437@k12.sd.us |

Comparison to Model School Wellness Policies: A comparison to a Model School Wellness policy is required. Keep a copy of the results on file for at least three full school years plus the current year. This will be reviewed during the next administrative review of your school nutrition program.

Indicate the model policy used for comparison:

SD Model Wellness Policy: A model wellness policy along with a self-checklist to review and update your wellness policy and ensure it meets all requirements are available on the CANS SNP website, (<http://doe.sd.gov/cans/snp.aspx>) under the Program Requirements in the Wellness Policy section.

WellSAT 3.0 example policy: You may complete the [WellSAT3.0 assessment tool](#) .

Other Model Wellness Policy: If you choose this option, please specify in the space provided below

Describe how your wellness policy compares to the South Dakota model wellness policy:

Our policy is about 90% in line with SD model policy with one of the major discrepancies being the presence of before and after-school programs. The Faulkton community now has an after-school program that is overseen by a registered dietician so we will look to add this option to our policy for our next cycle.

Progress towards wellness goals and compliance with the wellness policy:

At a minimum, local wellness policies are required to include:

- **Specific goals for:**
 - Nutrition promotion and education
 - Physical activity
 - Other school-based activities that promote student wellness.
- **Standards and nutrition guidelines for all foods and beverages** sold to students on the school campus during the school day that are consistent with Federal regulations for school meal nutrition standards, and the Smart Snacks in School nutrition standards.
- **Standards for all foods and beverages provided, but not sold**, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
- **Policies for food and beverage marketing** that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- **Description of public involvement, public updates, policy leadership, and evaluation plan.**

Use the tables below to assess whether the district is meeting the goal, partially meeting the goal, or not meeting the goal. Indicate the progress made for each goal and next steps that have been identified.

| Nutrition Promotion and Education Goal(s) | Meeting Goal | Partially Meeting Goal | Not Meeting Goal | Describe progress and next steps |
|---|--------------|------------------------|------------------|---|
| The FASD will eliminate sugar-soda and along with beverage that do NOT meet the standards as put forth by the alliance for a Healthier Generation by the 2019-2020 school year. | X | | | The School has eliminated all sugar-soda that does not meeting the standards. |

| Physical Activity Goal(s) | Meeting Goal | Partially Meeting Goal | Not Meeting Goal | Describe progress and next steps |
|---|--------------|------------------------|------------------|--|
| The Faulkton Elementary students enrolled in Physical Education will increase the percentage of students that earn the Presidential Physical Fitness award by 10% each year for the next three years. | | | X | This percent increase was unrealistic as our numbers have maintained and after reviewing the data, we are looking at modifying the expectations to write a more attainable goal or standard. |

| School-based activities to promote student wellness goal(s) | Meeting Goal | Partially Meeting Goal | Not Meeting Goal | Describe progress and next steps |
|---|--------------|------------------------|------------------|--|
| The FASD will offer healthy options in their extra-curricular concession stands at athletic contests immediately. | X | | | This goal is met, and the next step is to either promote these items or offer more choices. (This step will be put on hold until COVID precautions which include limiting number of choices at concessions are lifted) |

| Nutrition guidelines for all foods and beverages for sale on the school campus (i.e. school meals and smart snacks) | Meeting Goal | Partially Meeting Goal | Not Meeting Goal | Describe progress and next steps |
|---|--------------|------------------------|------------------|---|
| All school within the district participate in USDA child nutrition programs. | | X | | This goal is met for the Faulkton Elementary, Junior High, and High School locations. The next steps are to amend the policy to exclude Hutterite colonies as they do not participate and have their own guideline because they do not participate in any USDA programs. Also, the FSMC needs to be changed |

| | | | | |
|--|--|--|--|-------------------------|
| | | | | from CBM to Taher, Inc. |
|--|--|--|--|-------------------------|

| Guidelines for other foods and beverages available on the school campus, but not sold | Meeting Goal | Partially Meeting Goal | Not Meeting Goal | Describe progress and next steps |
|---|--------------|------------------------|------------------|----------------------------------|
| | | | | |

| Marketing and advertising of only foods and beverages that meet Smart Snacks | Meeting Goal | Partially Meeting Goal | Not Meeting Goal | Describe progress and next steps |
|--|--------------|------------------------|------------------|----------------------------------|
| | | | | |

Additional information:

Items such as food service provider, DWC membership, etc. needs to be updated on our website as we have had some changes in both of these areas.

Submitted by SWC 

11-27-20